

Third Grade Curriculum and Content Standards

The classroom textbooks and all other teaching resources that will be used this year are aligned with California Common Core State Standards.

<http://www.cde.ca.gov/be/st/ss/documents/finalelaccsstandards.pdf>

<http://www.cde.ca.gov/be/st/ss/documents/ccsmathstandardaug2013.pdf>

<https://www.nextgenscience.org/parents>

Language Arts Text:

McGraw-Hill, Wonders, California Reading/Writing Workshop

Language Arts Enrichment: <https://www.ixl.com>

Enrichment for Spelling/Vocabulary Practice: <http://spellingcity.com>

Supplemental Program for Reading/Writing:

Units of Study for Teaching Reading by Lucy Calkins

<http://www.heinemann.com/products/e07696.aspx>

Units of Study in Opinion, Information and Narrative Writing by Lucy Calkins

<http://www.heinemann.com/products/e08950.aspx>

Mathematics Text:

Sadlier-Oxford, Progress in Mathematics

Mathematics Enrichment: <https://www.ixl.com>

Science: <https://mysteryscience.com>

Social Studies: *Harcourt, Horizons, People and Communities*

Faith Text: *Sadlier, We Believe, 3rd Grade*

Handwriting Text: *Universal Publishing, Writing Our Catholic Faith*

Other Curriculum Features:

- “Reach for the Stars” daily multiplication fact drill for facts 1-12
- Monthly poem memorization and recitation
- Various cross curricular art projects
- Library time 45 minutes a week
- Computer time 45 minutes a week
- PE on Mondays and Wednesdays (students come to school in PE clothes and change into regular uniform during recess)
- Field trips TBD
- Weekly Mass

Third Grade Homework:

- Reading log (at least 20 min per night) 4 days a week and **turned in on Fridays**
- Reading exercise once a week. 1 day a week
- Spelling (spellingcity.com) **ANY** 3 activities per week, printed out and **submitted on Fridays** *or* 3 self created spelling activities (ABC order, sentences, 5 times each etc.)
- Vocabulary (spellingcity.com) times will vary per student
- Math will include 4 assignments per week or individually assigned math practice on IXL (monitored by teacher). Multiplication facts should be practiced daily.
- Projects: book reports, research reports, response activities
- Writing assignments occasionally sent home for “catching up”

